



How Art is taught at Swindon Village Primary School



Intent, Implementation and Impact

Art at Swindon Village Primary School

Curriculum Intent

SVPS has designed an art curriculum which allows children to gain a broad and full understanding of all four aims outlined in the National Curriculum.

Our curriculum offers opportunities to inspire pupil's curiosity about art and design within the world around them. They will be able to see themselves as part of both a global and a local community through the study of past and present local, national and international artists.

We offer a range of experiences to help children to become proficient in a wide variety of art skills and produce creative work exploring their ideas and recording their experiences. We also aim to develop their evaluation and analytical skills and deepen their understanding of a range of different artists and their respective art forms.

Children will work through a variety of exciting art topics and artists throughout their time at SVPS. There will be opportunities for various activities e.g. school trips and participation in a whole school art and design celebration gallery, which will engage children further in their studies.

Children's skills will be developed in line with a clear skills progression. This document enables the children to develop new skills each year and covers all of the four aims of the NC.

The National Curriculum Expectations are:

EYFS

Children will be guided to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will share their creations, explaining the process they have used.

KS1

Children will be taught to use a range of materials creatively, to use drawing, painting and sculpture, to develop a wide range of art and design techniques and learn about the work of a range of artists, craft makers and designers, making links to their own work.

KS2

Children will extend their knowledge and understanding of techniques, including their control and use of materials. They will continue to create sketchbooks to record their observations and use them to review and revisit ideas. Throughout, they will improve their mastery of techniques in a wide range of materials and deepen their understanding of great artists and designers in history.

Curriculum Implementation

Throughout their time at SVPS, children will experience a wide range of interesting art topics, each based upon a specific artist. They will have learnt and developed art skills in accordance with the SVPS skills progression

document. This allows the children to acquire and develop art skills appropriate to their year group and also ensures progression throughout the school.

- Children will get the opportunity to go on several art based excursions throughout their time at SVPS.
- At the end of each unit children will have completed a developed piece of art work, initially to be displayed within the classroom.
- Each year group studies three different artists, focusing on different mediums each year.
- Art is taught every two weeks by the class PPA provider.

Teachers are expected to:

- Plan engaging lessons which build on prior knowledge and skills.
- Include teaching of the skills as stated in the skills progression document
- Begin the majority of lessons with a quick sketching warm-up to develop core skills and broaden the range of mediums used.
- Display all finished pieces in the classroom/year group areas, ensuring a range are kept for the end of term gallery celebration.
- KAT team will carry out regular monitoring to include sketchbook scrutinies and pupil interviews

SVPS ensures that all children can access learning in art by:

- Small group and 1:1 support where and when necessary
- Afl strategies used in the classroom to assess children's learning and adjust teaching or tasks where necessary
- Providing further challenges to enhance children's skill development

SEND or EAL children are supported at SVPS by:

- Reminding them of the medium and task at the beginning of each lesson
- Seating children alongside good role models to support one another
- Providing visual or practical prompts
- Teaching lessons using a variety of techniques to appeal to different learning styles such as visual, auditory, kinaesthetic

Curriculum Impact

All children in the school will be able to speak confidently about their art learning, skills and knowledge. They will have a good depth of knowledge about the diverse artists studied and will be able to apply this knowledge and skills to their learning in the future.

Children engaged in the art curriculum are:

- Engaged and enthusiastic learners
- Able to ask and answer questions about the artists and work they have studied
- Speak confidently about their work using key vocabulary where necessary
- Demonstrate a good knowledge of key skills
- Able to analyse an artist's work, analyse their own work and give an opinion on their own and other works of art

- Able to show resilience and perseverance by continually evaluating and improving their work.

At SVPS we know our children are doing well by:

- Teaching lessons which are planned using the skills progression document and prior learning
- Marking and feedback
- Photographic evidence
- Displays of work
- Looking at the final piece of art work produced
- Book scrutiny and pupil interviews

Children at SVPS will become inquisitive, reflective learners who are enthusiastic about art. They will be able to share their art knowledge and demonstrate their art skills. Art enables children to gain a deeper understanding of the world that we live in and the role that creativity has to play in the future of our planet.